

## Recommendations ICHVHE2014

### Recommendations:

1. It was unanimously and strongly felt that UHV education should be introduced as an essential part of the curriculum in the form a foundation course, particularly in the domain of higher technical education, at the national level. Extensive experiments which have been carried out so far have adequately established the viability and effectiveness of such a strategy. Necessary resource material, resource persons and teacher orientation programmes have also become available to enable its initiation in any university or institution of higher learning.
2. Even though different formats may be adapted for introducing such a foundational input, the content and process need to be compatible with the following guiding principles to achieve the desired goals:
  - a. Universal – for all human beings in all space in all time
  - b. Logical – students should be able to rationally discuss various issues
  - c. Verifiable – students should be able to verify on one's own  
(on the basis of one's own Natural Acceptance and Validation experientially in living)
  - d. Humanistic – conducive to the good of humanity
  - e. All encompassing – touching all aspects of human life
3. The foundation course should be targeted to provide a holistic perception based on right understanding which is to be successively supplemented with appropriate extra-curricular activities and projects, higher elective courses, social internships etc. to consolidate right understanding and facilitate living in accordance with it.
4. Continuous efforts need to be made through the value education cell at the institutional level to create a conducive environment for 'living the values'.
5. To provide requisite thrust to this activity, it is essential to promote R&D work for overall curricular modifications, development of resource material, teacher training etc. to finally evolve more appropriate models of education in the light of right understanding. Efforts should also be made to develop P.G. diploma/degree courses to provide a comprehensive understanding of this theme particularly for prospective teachers and researches.
6. For this, centers of excellence need to be created at various nodal institutions/universities where already sufficient work has been accomplished.
7. MHRD, UGC, AICTE and other monitoring and accreditation bodies should be approached to obtain policy as well as other umbrella support to proliferate this activity at a wider level and to duly recognize and reward the value competence of teachers and students along with their other academic skills.
8. The interest and commitment shown by the representatives from SAARC countries and the progress already made by Bhutan in this direction is really very encouraging. A coordination committee may be set up for close follow-up and initiation of new experiments in these neighbouring countries paving way towards building an International network.
9. Efforts should be made on priority, to introduce UHVE in teacher training programmes such as LT, B.Ed., M.Ed. etc. to prepare ground for introducing UHVE in school education as well.
10. Need for orienting bureaucracy on UHV through refresher training programmes in centre/state administration academies or mid-career training programs was also highlighted. In this context, introduction of a compulsory paper from this year on 'Ethics, Values and Aptitudes' in the civil services examination by UPSC (India) was hailed as a welcome step. This would really fructify if supported by appropriate training in this area, particularly by the administrative academies.
11. Orienting politicians and future politicians was also suggested

## Commitments:

### Bangladesh

**Mr. Nazrul Islam Khan, Secretary ICT, Government of Bangladesh** “we will very soon conduct a short awareness seminar by one of the resource persons from PTU for our VCs with a view to initiate this program in teacher training colleges in Bangladesh. We need to contextualize and translate the teaching material. Immediately we will send some academicians from UGC and few teachers to the forthcoming 8-day workshops”

### Bhutan

**Prof Andu Dukpa, Director, Jigme Namgyel Polytechnics** “brought in a fresh perspective... Gross National Happiness should be the measure of success and not Gross Domestic Product (GDP). This should be a part of the secondary as well as higher education system.”

**Dr. Lhato Jamba, Director General, GCBS** “we are already running this program as GNH Values in every college in Bhutan. Our recent study has validated and strengthened the positive correlation between GNH and UHVE. I invite you to our 19-26 April workshop and also to our 2015 international conference 27-29 March 2015”

### Nepal

**Prof. Mahendra Singh, member UGC Nepal** “We will discuss and initiate the program soon as Sanskrit university and Lumbini university are already in agreement”

**Prof. Hem Raj Pant, Registrar, Far Western University** wrote by email on 5-Mar “we are willing to introduce course on human values... [since last year] we have done some primary work in this regard...”

### Pakistan

**Maj Gen [Retd] Professor Muhammad Aslam, VC, University of Health Sciences, Khayaban-e-Jamia Punjab, Lahore,** It is high time we bridge the gap between science and humanities...

By email “The University of Health Sciences (UHS), Lahore-Pakistan has 73 Medical, Dental, Nursing & Allied Health Sciences institutes affiliated with it making it around 42000 students. On its own customized campus, it has postgraduate programmes like MSc, M. Phil, PhD in Basic Health Science disciplines. Whereas M.D and M.S in clinical subjects is organized in the affiliated colleges/ hospitals.

The subject of behavioural sciences is one of the compulsory subjects for the undergraduate programmes (MBBS, BDS and BSc).

**It is our desire to incorporate the relevant topics of "Human Values" into the curriculum of Behavioural Sciences. For that, we would like to attend some of the workshops in "Human Values" in India to make our own "Master Trainers" and subsequently to invite "Master Trainers from South Asian Countries (especially from India) to visit our University to conduct such a workshop here for a group of 50-60 trainees.**

To make it a reality, I would request you to please keep in contact through emails, calls or correspondences. Furthermore, I would deeply admire if an **MoU (Memorandum of Understanding)** amongst **Punjab Technical University, Kapurthala (India), Baba Fareed University of Medical Sciences, Faridkot (India) and University of Health Sciences, Lahore (Pakista)** is made at an early convenience. May I request Prof. Dr. Gill and Prof. Dr. Arora to draft an MoU and send us through an email for its vetting. Subsequently, we can sign it through SKYPE or whatsoever.

In the end, I must convey that it has been a wonderful and passionate experience to be amongst educationists and academicians. We would cherish these few days for quite a long period. And, we must make our utmost efforts for this noble venture”.

**Prof. Faiz-ul-Hasan, VC, University of Education, Lahore** “We want to introduce this foundation course in teacher training colleges. We must add a course on skills to teach... Religion used to be a source for teaching human values which is history now. India first chose to pick up human values as subject for studies. It doesn't exist in Pakistan. It is an era of formal education where values have been forgotten. We will also add the subject in the curriculum soon”

**Prof. Nazir A. Mughal, VC & Prof. Abida Tehrani, Dean, University of Sindh** "We have subjects like behavioural sciences and science of attitudes which should be promoted and made compulsory. Human values are a core subject which should be taught. We will also plan linkages and exchange programmes with Indian universities. We will train some teachers in universal human values first”

**Mr. Mohammed Ayub, Registrar, Govt. College University** “sophistication of education is adversely affecting learning of human values. We will discuss how we can introduce the foundation program. I think it should be a 2 credit course”

**AJIT Web Television interview with educationalists from Pakistan at**

<http://www.youtube.com/watch?v=7D5tNswXHWQ>

Sri Lanka

**Prof. W. Hilary E. Silva, Director, SLIATE** “It is a Yes. We are will discuss with the relevant authorities and decide how to take this forward”

India

**Sh. Ajay Mishra, Principal Secretary, Higher Education GoAP** “The program is going better than expected – we are finding the demand more than expected. We will focus on adding this in engineering colleges and teacher training colleges in AP now”

**Dr. Rajneesh Arora, VC, PTU** “we will develop resource persons (who will be able to conduct the 8-day workshop) and make them available to our neighboring states. PTU shall come up with 10 centers of excellence in human values in its affiliated colleges besides a National Resource Centre for Universal Human Values in Higher Education with the help of Ministry of Human Resource Development (MHRD), University Grants Commission (UGC) and All India Council for Technical Education (AICTE). The cause of human values in higher education can be furthered with the help of organizations like NSS. Fellowships shall be initiated for faculty of our affiliated colleges to work further on universal human values. From April, we will select 5 faculty members and enable them to spend 80% of their work time in furthering human values in their colleges, community, Punjab and beyond. The no. of interns at Department of Human Values shall be increased to 20 per year. Diploma courses and projects shall also be offered. The Department shall develop PhD program in the discipline and collaboration shall be done with other universities like IIT (BHU); National Resource Centre for Value Education in Engineering (NRCVVE), IIT Delhi and IASE, Sardarshahar. We will also introduce human values education in Punjab schools by training the teachers”.

**Dr. Shivani Patel, Director, Shree M. & N. Virani Science College, Rajkot** “We want to start this immediately with teacher training”

**Sant Balbir Singh Seechewal-ji** “It is all the more important for educated people to have human values. It is not expected of the uneducated lot – they may or may not have this virtue, it will not affect the society as much. However, if educated people do not possess [human values], it can be very damaging. We plan to enable PTU to conduct workshops on human values in our campus and provide 40-days social internship for over 100 students per year”